



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVT.RAJEEVLOCHAN COLLEGE RAJIM
Name of the head of the Institution		Dr.Sonita Satsangi
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09926178139
Mobile no.		9425224725
Registered Email		govtrlcollegrajim192@gmail.com
Alternate Email		goverdhany@gmail.com
Address		Village-patthara Rajim
City/Town		Rajim
State/UT		Chhattisgarh
Pincode		493885
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Goverdhan Yadu
Phone no/Alternate Phone no.	09926178139
Mobile no.	8319483070
Registered Email	goverdhany@gmail.com
Alternate Email	goverdhany139@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.grlcrajim.com/pdf/AQAR%2018-19.pdf
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4. Whether Academic Calendar prepared during the year

if yes,whether it is uploaded in the institutional website: Weblink :	Yes http://www.grlcrajim.com/pdf/academic_calendar_24.pdf
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.76	2020	11-Mar-2019	11-Mar-2025

6. Date of Establishment of IQAC

14-Sep-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Celebrate the College establishment year	27-Jul-2019 01	55
Faculty uses PPT for	16-Jul-2019	650

Teaching	90
No Files Uploaded !!!	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

4.College canteen starts

5.Collection of feedback from students and teachers and result analyzed.

1. Faculty Used ICT enabled technique and made YouTube link

2. Promote Student PPT and seminar

3.NAAC peer Team visited in the college in february

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Curriculum Aspects	<ul style="list-style-type: none"> • Academic calendar published by Higher Education Department was completely followed. • Updating of website • Regular feedback obtained about syllabus from teachers students
Teaching Learning and Evaluation	<ul style="list-style-type: none"> • Induction programme for newly admitted students. • Use of ICT in teaching-learning. • Continuous process of evaluation of students by new methods like MCQ & short answer type questions • Examination result analysis was done & uploaded on website
Research , consultancy extension	<ul style="list-style-type: none"> • Research paper published : • Paper Presented/Attended in Seminar/workshop during the year: NSS/NCC/Red Cross Unit organized Various activity
Infrastructure and Learning Resources	<ul style="list-style-type: none"> Existing facility of library, lab, seminar hall classrooms were upgraded. • New equipment for laboratory procured. • More furniture procured for classrooms
Student Support and Progression	<ul style="list-style-type: none"> • Yoga day/Youth day/Voter day /Annual day etc were organised for students over-all development • Scholarships were provided to SC, ST,OBC & economically weak students. • • Publication of College magazine
Governance, leadership and management	<ul style="list-style-type: none"> • Various committee like Discipline committee, Academic audit committee, anti ragging committee, NAAC committee etc were formed. • Leave facilities like EL, CL, Medical leaves were given as per requirement. • Arrears , advance and other claims of staff were sanctioned .
Innovation and Best Practices	<ul style="list-style-type: none"> Under the banner of NSS various activities like plantation, social awareness programme about prohibition of tobacco, alcohol were organised. • Awareness programme about government policies like Beti Bachao Beti Padhao, Jan-Dhan yojana, Sukanya samriddhi yojana were organised. • Composting & maintenance of green plastic free Campus.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	18-Feb-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Dec-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The session generally starts for faculty members at least 10-15 days earlier than for students. During this, faculty members update themselves about the changes made by university in curriculum. New syllabuses are collected, analyzed and availability of new texts and reference books are checked by them. New books are immediately purchased, if needed. College website is also updated and new syllabus of the university is properly linked. In the meantime, suitable time table is prepared by time table committee with considering the feedback of students and faculty members and distributed to faculty members and pasted on notice board and college website. The teachers also plan their activities as per the college calendar which is designed on the basis of university and calendar issued by department of higher education of CG Government.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Physics	01/09/2017
MA	Economics	01/07/2014
MA	Hindi	01/10/2015
MCom	Commerce	01/07/2014
BCom	Commerce	01/07/2014
BSc	Mathematics	01/07/2014

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Political Science	22
MSc	Physics	24
MCom	Commerce	15
BA	Environmental Science	296
BSc	Environmental Science	140
BCom	Environmental Science	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
College has formed structural Feedback form for students, teachers, Employers, alumni and parents. The feedback forms is designed in google form. Students feedback form is filled by both UG and PG Students on their last examination day in the college i.e., UG part-III Exam and P.G semester IV examination or if skipped, during distribution of marksheets. College obtained students' feedback

on following topics 1. Syllabus 2. Teachers Performance 3. Infrastructure 4. Library Facility 5. Extracurricular activities 6. NSS/sports activities . The received feedback is then analyzed by the IQAC. The strength and weaknesses mentioned by the students are summarized. Results are thoroughly discussed in staff meetings . Their advices are helpful in taking decisions for over- all development of college students. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) . Suggestions and comments given by the guardians are also taken into account for future development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	20	55	20
MSc	Physics	25	312	25
MA	Hindi Lit.	25	76	25
MA	Economics	30	68	22
MA	Political Science	30	80	30
BCom	Commerce	270	340	187
BSc	Science Maths group	180	314	123
BSc	Science Bio group	300	510	297
BA	Art	900	1276	849

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1368	210	11	8	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	6	2	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by teacher-parent Committee. Mentoring of students is based on the following objectives:-

- To increase the teacher-student interaction time
- To identify and address the problems and ability of the student slow
- To encourage and motivated the advanced and slow learners
- To minimize the student drop-out rates
- Organize Seminar and other activity for the creative work.

In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1578	11	1:143

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	11	13	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
2020	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Science Maths group	Year	25/08/2020	10/09/2020
BSc	Science Bio group	Year	15/08/2020	10/09/2020
BA	Art	Year	23/07/2020	16/09/2020
BCom	Commerce	Year	15/08/2020	04/09/2020
MA	Political science	Semester	10/09/2020	05/11/2020
MA	Economics	Semester	14/09/2020	05/11/2020
MA	Hindi Literature	Semester	14/09/2020	09/11/2019
MCom	Commerce	Semester	10/09/2020	07/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college adopts manifold strategy for teaching learning and assessment in order to achieve the intended outcome. The internal and external assessment outcomes are communicated through report card. For the academic purpose in case of annual examination system, home exam is held in March. In case of semester system, class test/internal assessment/project works/seminars are held to assess the achievement of the students. They are evaluated on the basis of their performances. The results are reviewed by the students and the concerned teachers and special attention is given to the weak students. The mechanism of informal communication and feedback obtained from assignments/class tests is communicated to individual students in class rooms. Department conducts Parent Teacher Meeting (PTM) to share the analysis with parents especially in case where student is failing from expected standard or potential. Re-orientation is given to the students at the time of semester report card distribution. Subject specific counseling is given to the students regarding their performance. The purpose is to raise the student's level of understanding of the subject. It increases the confidence students and prepares them to face the final exams with the fear and present scenario.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar published by university are made available to each and every faculty of Institute, according to which 4 unit tests and one internal assessment are conducted. Internal exams are taken in annual exam pattern so as to make students aware of the system. After tests and internal exams, results are shown to students and analyzed for their better performance in annual exam. University has started entrance exam in admission process in PG level and semester system is followed in it. University is in process of introducing semester system in UG level too. The college adopted the semester system however the process of entrance exam has not been implemented in PG level till now, although unit tests, internal assessments are conducted positively every year. The performance of the student is assessed on a continuous basis by conducting Internal and unit test exams per semester and year based on the university norms. The average marks are taken into consideration. In addition to the tests, assignments, mini-projects, and quizzes are also part of CIE. The evaluated answer scripts are shown to the students to clarify their doubts about the evaluation process. The academic schedule prescribed is strictly adhered by all departments. The college maintains a high standard through CIE and ensures end semester and practical examinations are conducted jointly by the concerned teacher and an external examiner appointed by the university. Schedule of the end-semester examinations and rules and regulations about evaluation of students under various courses are also included in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.grlcrajim.com/pdf/Program_Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MSc	Physics	24	24	100
PG	MCom	Commerce	15	15	100

PG	MA	Hindi Lit.	24	24	100
PG	MA	Economics	23	23	100
PG	MA	Political Science	22	22	100
UG	BCom	Commerce	24	24	100
UG	BSc	Science Maths Group	31	30	99
UG	BSc	Science Bio Group	99	99	100
UG	BA	Art	296	294	99
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.grlcrajim.com/pdf/Feedback_Analysis2019_20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Email Awareness	IQAC	25/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	0.65
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Study of Ho doped AgS thin films prepared by CBD method	Goverdhan Yadu, M Akash Pateria, K Deshmukh	Materials Science-Poland	2020	4	YES	34
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Study of Ho doped AgS thin films prepared by CBD method	Goverdhan Yadu, M Akash Pateria, K Deshmukh	Materials Science-Poland	2020	1	34	YES
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	3	Nil
Presented papers	1	1	1	Nil

Resource persons	Nil	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation	NSS/NCC/PWD	5	32
Health Awareness Program	NSS/Red Cross/Samudayak Swastha Kedra	4	87
Swachatta Abhiyan	NSS/Nagar Panchayat Rajim	5	67
Rashan Card Navinikaran scheme	NSS/Nagar Panchayat Rajim	3	45
Covid-19 Awareness	NSS/NCC/Red crossSamudayak Swastha Kedra	4	34
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Covid-19 Awareness in Rajim Mela	Trophy and Protshan rashi	State Govt.	14
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Bal Adhikar Sanrakshan Program	NSS/UNISEF	Child Protection Work	2	43
Aids Awareness	NSS	Lecture	3	65
Yoga Day	NSS/IQAC/NCC	YOGASANA	8	56
Gandhi Jayanti (Safai abhiyan)	NSS/IQAC/NCC	CLEANLINESS OF VILLAGE	4	54
National tobacco control program	NSS	AWARENESS LECTURE AND RAILLY	3	45
Voter	Sweep	WORKSHOP	8	65

Awareness

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Project Work	NIT Raipur	27/11/2019	30/11/2019	16
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Forest Dept.	27/07/2019	Planation	45
Nagar Panchayat Rajim	29/10/2019	Swachatta Abhiyan, Voter Awareness	34
PWD	28/11/2019	Public Work Correlation	65
Police	23/12/2019	Traffic Control	23
Health Dept.	28/11/2019	Health Issue	54
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
81500	110000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Campus Area	Existing
Laboratories	Existing

Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	3.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27000	8000000	134	49300	27134	8049300
Reference Books	5000	200000	34	6000	5034	206000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Goverdhan Yadu	YouTube lectures/video	cgschool.in/padhai tuhar duar, CG government initiative during lock down due to COVID-19	25/03/2020
Dr. Samiksha Chandrakar	YouTube lectures/video	cgschool.in/padhai tuhar duar, CG government initiative during lock down due to COVID-19	01/04/2019
Dr. Sangeeta Jha	YouTube lectures/video	cgschool.in/padhai tuhar duar, CG government initiative during lock down due to COVID-19	07/04/2020
Prof. A. Goel	YouTube lectures/video	cgschool.in/padhai tuhar duar, CG government initiative during lock down due to COVID-19	16/04/2020
Prof. Ghanshyam Yadu	YouTube lectures/video	cgschool.in/padhai tuhar duar, CG government	22/04/2020

		initiative during lock down due to COVID-19	
Prof. Chitra Khote	YouTube lectures/video	cgschool.in/padhai tuhar duar, CG government initiative during lock down due to COVID-19	22/04/2020
Prof. K. Shilpa	YouTube lectures/video	cgschool.in/padhai tuhar duar, CG government initiative during lock down due to COVID-19	20/04/2020
Prof. M.L. Verma	YouTube lectures/video	cgschool.in/padhai tuhar duar, CG government initiative during lock down due to COVID-19	17/04/2020
Dr. Sonita Satsangi	YouTube lectures/video	cgschool.in/padhai tuhar duar, CG government initiative during lock down due to COVID-19	30/04/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	11	1	18	1	1	3	10	51	0
Added	3	1	6	0	0	0	2	3	0
Total	14	2	24	1	1	3	12	54	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

54 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YouTube lectures/video	https://youtu.be/wT6ERa4AUNk
YouTube lectures/video	https://youtu.be/-YK0NdvEm5I
YouTube lectures/video	https://youtu.be/ihv5pcOcWXI
YouTube lectures/video	https://youtu.be/0wgjw03AIx8
YouTube lectures/video	https://youtu.be/bihJP9cThik

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.5	1.5	2	2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute maintains physical and academic facilities for effective teaching and learning. The available infrastructure present in Institute is very helpful to improve the academic growth. Institute run B.A., B. Com., B.Sc., M.A. (Hindi Literature, Economics, Political Science), M.Com. courses. College has 15 classrooms, so department manage the teaching rooms according to the time table. At the time of session start, a different branch forms the time table.

Science department conduct practical classes regularly to improve the scientific temper and experimental fact of the student. One small seminar hall exists where seminar, debate, lectures are conducted. Separate library building available is available in the college campus where approximately 27000 text and reference books are maintained. College ensure the mental, physical, academic, cultural and sports activity to its best possibility. College always keep in mind that the infrastructure improvement is the main target for the student as well as college staff. Janbhagidari samiti also help to release the fund for the improvement of infrastructure. For improvement of cultural and literature capability of the student, college conduct event and give prize and rewards. Some of the students participate to district level, programme and Kumbh mela at Rajim. Gold medal distributed to the meritorious students. College has acquired sufficient sports equipment. It has large playground for different sports activities, separate ground is also available for cricket and football. A badminton court is also developed within the campus. Equipments for Indoor games as Chess, Carom board, badminton are available in the college to encourage the sports spirit and the activities amongst the students.

<http://www.grlcrajim.com/pdf/Procedure%20for%20Maintance.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POST MATRIC /MINORITY SCHOLERSHIP	1478	2187900
Financial Support from Other Sources			
a) National	00	Nil	0
b) International	00	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Class	21/11/2019	154	College
Skill Development	24/09/2019	32	College
Yoga	21/06/2019	55	College
Meditation	27/11/2019	23	College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling Scheme	123	21	2	2
2020	competitive examinations	84	11	2	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	BSc	Science	Govt. rajeev Lochan College Rajim	MSc
2019	21	BA	Art	Govt. rajeev	MA

				Lochan College Rajim	
2020	12	BSc	Science	Govt. rajeev Lochan College Rajim	MSc
2020	33	BA	Art	Govt. rajeev Lochan College Rajim	MA
2020	11	BCom	Commerce	Govt. rajeev Lochan College Rajim	MCom
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	University	2
Cultural	University	13
Cultural	Institute	67
Sports	Institute	143
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	RDC Pared New Delhi	National	Nil	1	Nil	Shiv Patel
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Office bearer and Selection: The student council is elected through election for an academic session. A returning officer is appointed by the Principal. The elections are conducted as per the guidelines of affiliating university. The principal of college is the president of council by virtue of post. It has a

student council in charge appointed by Principal. The office bearer of the council is elected by the voting of general candidates (regular students). The class representatives are elected by the voting of particular class students.

The council consists of 18 members as office bearers- President, Vice President, Secretary and Joint secretary. Activities: The student council consists of both boys and girls students from all streams of college to represent the whole students. The members as class representatives act for running the day to day affairs of the college. The major activities of union include organization of annual sports, conduct of annual cultural programmes.

The union also arranges social awareness activities as "Run for unity", "Swachhta Mission Campaign", "Environment Consciousness(ban of polythene in daily use)", etc. In meetings of different committees, the members of student union are included for sharing their problems and suggestions. The union plays an active role in all co-curricular and extracurricular activities of college. The members meet the Principal frequently to provide and discuss the feedbacks on various college matters. The same is reviewed and appropriate action is taken by the management to improve the conditions. Funding: There is no external funding for the council and the college provides them with the same by "Student Union Funds" on the basis of the requirement.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. Decisions are taken collectively after discussion in faculty meetings on a weekly basis. 1. Principal Level Principal is the chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the IQAC and the teachers council. Decisions are taken collectively after discussion in faculty meetings on a weekly basis. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees (1)Discipline committee (2)Anti ragging committee (3)Environmental committee (4)Feedback committee (5)Infra Structure Committee (6)Parent-Teacher committee (7)Academic audit committee Etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	1. Library Upgrade By KOHA Software 2. Enhance ICT Facility, projector and other equipment assembled in two rooms 3. Canteen Girls common room, Cycle stand, Sports Ground was upgrade 3
Research and Development	1. Nano Research Lab and Electronics lab upgrade 2. Research Activity Enhance
Examination and Evaluation	Examination was conduct according to the affiliated University. 2. Transparency and discipline strictly follow
Teaching and Learning	1. Internal Assessment and Student Seminar Regularly organize 2. Enhance the classroom and E- learning resources
Curriculum Development	PPT and Video Lecturer Prepared by Teacher
Human Resource Management	1. Scholarship schemes benefitted by student 2. Carrier oriented Lecture Organize 3. Health Related Awareness Programs Organized

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. Feedback form is online 2. Online class conduct 3. NPTL Lectures
Administration	1. The Correspondence Through Higher education, university and Other related institute is to be done by Email 2. The College has own whatts app group so all the notice and direction send through this app 3. Every teacher also makes its own classroom whtas app group through it they can also send notes, notice exam notice and other information
Finance and Accounts	1. Payment of regular Employee as well as guest employee is to done by e-pay roll online system 2. PF , CPS , GPF and other beneficiary schemes amount is also done by online method 3. Account is also Manage by computer system
Student Admission and Support	1. Student admission is online 2. Scholarship and enrollment process is online

Examination	1. Examination Form filled by student online. 2. In 2019 the Exam is totally online
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Email Awareness	Workshop on Email Awareness	25/12/2019	28/12/2019	634	17
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	1	26/06/2020	24/07/2020	28
Orientation Program	1	26/06/2020	24/07/2020	28
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. There is a provision of GPF, CPS and group insurance scheme. 2. Teaching staff are allowed to attend staff	1. There is a provision of GPF, CPS and group insurance scheme. 2. Non-teaching staff are motivated and allowed to	Poor boys fund, SC,ST, OBC scholarship, all government Scholarships, Book bank facilities

development programs like orientation and refresher programs. 3. Teaching staff are also allowed to attend and conduct seminars, workshops, conference, and symposium. 4. There is a provision of medical reimbursement for teaching staff. 5. 45 day miscarriage leaves for female staff and also provides 180 day maternity leave for female staff. 6. 15 day paternity leave for male staff. 7. They avail 13 C.L.3 O.L. for teaching And nonteaching staff. 8. 20 day EL for teaching staff. 9. All gazette and 3 local holiday every year. 10. Ex-gratia grants payment in the death of any regular employee. 11. All the non doctoral teaching faculties are encouraged to get Enrolled for Ph.D Programme. 12. Wi-Fi facility provided to the all employee. 13. Celebrate the birthday of the employee.

upgrade their qualification. 3. Festival allowance for non teaching staff. 4. Provision of dress material and washing allowance for class forth employees is available. 5. There is a provision of medical reimbursement for non-teaching staff. 6. 45 day miscarriage leaves for female staff and also provides 180 day maternity leave for female staff. 7. 15 day paternity leave for male staff. 8. They avail 13 C.L.3 O.L. for teaching And nonteaching staff. 9. 30 day EL for nonteaching and 20 day EL for teaching staff. 10. All gazette and 3 local holiday every year. 11. Ex-gratia grants payment in the death of any regular employee. 12. Wi-Fi facility provided to the all employee. 13. Celebrate the birthday of the employee.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done by staff members at college level. They verify the cash books. The external audit is done by auditors form the accountant general, govt. / departmental auditors and chartered account. The audit is also done by the departmental auditors. In general, audit is carried out at the end of each financial year in case of routine annual allotment. The audit of non government financial accounts like Janbhagidari is carried out by hiring a Chartered accountant. Govt. audit has been done till 2018.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

854000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Staff Council
Administrative	No	Nil	Yes	Audit and account Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. (1) Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward (2) Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. This has resulted in the increase in overall percentage of girl students in the college. Presently, the female students constitute above 50 of the total undergraduate students and postgraduate students of the college.

6.5.3 – Development programmes for support staff (at least three)

Human Rights day, National Mathematics Day, Nation Unity Day

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Online Class	21/05/2019	30/05/2019	14/04/2020	780
2019	Video lectures	21/05/2019	30/05/2019	30/10/2019	890
2020	Online Examination	02/09/2020	04/09/2020	27/11/2020	2700

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Solo and group song/dance, rangoli, painting, hair style, cooking competitions etc,	21/01/2020	22/01/2020	55	23
ecture on Women empowerment. quiz competition Human Rights day	10/12/2019	10/12/2019	3	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Students prepare projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity. Oue future plan to replace tube lights by LCD bulbs to start use of solar power system for conservation of energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	4
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	18/07/2019	18	1.Yatri Pratikcha	Used the	56

					la 2. College approach Road Maintance	student and local people	
2020	1	2	22/06/2020	08	Covid-19 Awareness	People and student aware about covid-19 virus	87
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Code Of Conduct	27/11/2019	As the college is a government institution we follow the rules and regulation applicable for the government employees Students of Govt. Of Chhattisgarh . It displays on college website and also on notice board of college
Teacher Code Of Conduct	25/09/2019	Its is display on college camus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti celebration with Swachh Bharat Abhiyan to promote the values and ethics of Mahatma Gandhi Cleanliness is next to Godliness	23/09/2019	02/10/2019	123
Independence day	15/08/2019	15/08/2019	89
Republic day	26/01/2020	26/01/2020	76
National Integration Day	31/10/2019	31/10/2019	56
Savidhan Diwas	26/11/2019	26/11/2020	34
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Tree plantation programmes are organized by NSS Units. (2) The campus has been declared "plastic free" zone (3) The campus has been declared " Tobacco free"zone . Tobacco smoking, chewing of pan-masalas and gutka are prohibited in the college campus. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS unit through different events and awareness

programmes (4) Waste management by making compost. (5) Formation of environment committee to look after the greenery of campus with active student participation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title - To teach student how to create Email id. Objective of the Practices- Learn how to create email id and its password by all the students that it can be used in different purposes. It was even more than just having an email its aim was broader and more vibrant which was ultimately empowering the human resource of college stronger and confident. The context -The students had to be grouped separately by class and faculty wise after that they had to be thought how to create emailid and its password by teacher and senior students, the students had to be practiced by sending mail to each other. Our College conducted an empirical survey what is the necessity for participating in front row of education. We concluded that using internet is the major source of gaining knowledge and using faster service of this technological era. Each and every website, application needs e-mail to login, even the first requirement of mobile handset or laptop is an e-mail to register. It was a primary necessity having an e-mail to being familiar with new tech internet. The Practice- First the students divided into different classes and faculty after that they got learning for a week from 03.10.2018 to 09.10.2018 by teachers and senior students almost two hundred fifty students learnt to make email id and password in this training program. The course module was made clear and stepwise that an unfamiliar person can read and learn easily. The Course was theoretical along with extensive practical classes and self-practice. Evidence of success -Almost two hundred fifty students have their email id and its password in present. Now the students are using it in a very convenient manner. The college has an individual e-mail id which is available to them for and query. We are collecting their e-mail and mobile numbers for future contacts when they would be able for alumni. Which would be make our college family stronger and wealthier in terms of human resource. Now a days the students of college using frequently their e-mail for login in various essential websites and mobile applications. They are now sending messages through e-mail by which they are saving much time respectively old-time consuming processes. Now they are using other features of mail like contact list which is creating more management and they are understanding how a good process could be faster, better, safer and easier. Along with all of these an email is going to change their life drastically because it's the key of all other scope and convenience like learning better, applying for a job, financial transactions, sending and getting information from their desired person and institution and many more which are being entered in their own and their surroundings gradually. Problem encountered and resources -During this training all the students could not attended and some students did not even have their own mobile for making in their email id. Due to the lack of awareness of uses and need of technology it was a little difficult to being self-motivated for becoming a part of the training. Along with this, lack of availability of infrastructure and technical lag were other problems which were had to be solved. u dents that it can be used in different purposes. It was even more than just having an email its aim was broader and more vibrant which was ultimately empowering the human resource of college stronger and confident. 2. Best Practice Title - Msc.III and IV sem Physics student teach and trained MSc. Ist, IInd and BSc III maths group student. Objective of the Practices - Department of Physics aims at developing character, scientific approach ,research orientated knowledge, teaching ability, theoretical knowlege, the spirit of confidence and ideals of selfless service among the young students. Further, it aims at creating a pool of organized, trained and motivated youth with leadership qualities in all walks

of life, who will serve the Nation regardless of which career they choose. It also motivates the young students to explore the knowledge of physics in daily life. The Context Untoward situations never come with prior notice. In the college MSc.Physics course was started in 2017-18 session at that time only one assistant prof. work as the permanent teacher and only one regular post sanction by the state government. BSc.Maths, Physics and Chemistry course already run from the session 2001-02. The Department facing difficulty to teach Undergraduate and postgraduate physics. Physics Department as practiced in Govt. Rajeev lochan College is all about rising to the occasion and be prepared to face problematic situations at a very short notice. In preparing the students to join to teach BSc.III physics paper and MSc.Physics paper, student motivating them to take up the rigors of this subject for the good knowledge of physics and themselves is one of the major challenges. The Practice MSc.Student lekhran verma, Hema sahu, Shoheb and sonal Pandey was take the challenge to teach MSc.Ist semester paper electronics, mathematical Physics and BSc.c programming theory and practical part. Those student came college before the college class schedule and take the class. All the student itself decide which day and which time the class was taken. The practical session of electronics, Digital electronics, fortron language and c programming work was complete by these student. those student who work as the teacher everyday report to the HOD physics. The Department always encourage their important work and appreciate them. The III and IV year MSc student Not only teach lower class student but also teach and trained its own classmats. Those student gives nice PPT and Experimental demonstration in the class. They also discuss different topics and clear doubt from their HOD. Evidance of Sucess The syllabus of the MSc and BSc has been completed within the prescibe time by the university. 21 student got first division in first sester in december 2018 semester and 19 student got first division in june 2019 semester exam apart from that the result of IV and III semester also very good and around 95 student got first division. The cofidance of student is very high and they resolve any problemn regarding teaching in future life. Problems Encountered and Resources Required The primary limitation for teaching is medium english in MSc class. So, there is a language constraint. Some of the student did not take seriously and ask nonsense question to senior student. The timing is also issue for the learner because the schedule is before the college working duration. Notes- Lekhran Verma got first rank in the MSc.Physics in the college and other student also secure first division mark in the first batch of the MSc course work.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.grlcrajim.com/pdf/INSTITUTIONAL%20BEST%20PRACTICES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTION IN ONE AREA DISTINCTIVE TO ITS VISION, PRIORITY AND THRUST Govt. Rajeev Lochan College always try to improve the self employment ability of the student. College management continouesly work to trained student for its own employment and empowerment through organised skill development training, Expperrts lecture, extension activity, leadership and national development. maximum number of student comes to the college from the rural area and the gariaband district fall on the tribal and economical weker area Rajim is located in the Mission of Self employment- Our mission has firmly stood the test of time and the college has worked towards empowering and give chance to the self employment, in particular for national development. The college education aims towards capacity building for entrepreneurship, self generated work and quality of life. The college faculty and students have responsibly

engaged with people and communities, fulfilling its role in making knowledge and information accessible to people. These experiences enrich education, confidence build up and expand the knowledge across its community and groups. The students receive the benefits of knowledge from different kind of activities even in the undergraduate classes. Approach toward the self employment- College Organised 7 day national workshop on the Mushroom cultivation and productio. In the these workshop the trainers,experts and the scientist comes from the agriculture university raipur and local mushrrom production entrepreneur.The advantage of these workshop is to learn how can produce mushrrom in our home and agricultural land.Some of the local community and person also take advantage of these workshop.many student prepare the mushroom in its own interest and help to their village farmers.Apart from these college organise lectures of Methodes of farming without chemical on 10/11/2016 around 67 student take advantage from these lecture.On the 16/11/2017 college organised training program on new technical methods of the agriculture which is also beneficiary for the rural area student for the empowerment of self emplyoment. Professional Education- In order to encourage the self emplyoment attitudes of the student college organised jewerllery making classes on the 08/09/2018.specially girls taking advantage on the classes.In context of professional education college make the programme on the interveiw facing skill. The education in the college aims towards developing creative and critical thinking, nurturing innovation and excellence. College sees its students building capacity toacquire global skills for entrepreneurship, professional proficiency and improved quality of life.The college has received positive response in several areas.The knowledge, innovations, tenets and thrusts provided by the college over the years which have very helpful and motivated of the rural area student. Carrier counseling cell has been developed in the college for guidance of carrier and employment issues of students. Experts from various fields are called regularly for their guidance. Other than this, students have been provided computer training under the "Kaushal Unnayan Yojna" scheme of state government

Provide the weblink of the institution

<http://www.grlcrajim.com/pdf/Institute%20%20Distinctive%20Area.pdf>

8.Future Plans of Actions for Next Academic Year

1.Upgradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. 2. Creation of new facilities in RUSA classrooms 3. Extension of Gym and sports facilities. 4.Organization of workshop, seminar and job oriented services by the Career Counselling and Placement Unit. The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with skilled professionals and alumni 5. Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co-and extracurricular activities. 6. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects 7. Construction of rain water harvesting system in the college campus 8. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives 9. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies 10. Promoting activities such as Yoga, physical exercise, meditation etc. related to development of mental and physical fitness of students, faculty and staff 11.To start DCA, PGDCA and M. Com. under self financing scheme